

## What is the PYP exhibition?

The exhibition is the culminating, collaborative experience in the final year of the IB Primary Years Programme.

Students will explore, document, and share their understanding of an issue or opportunity of personal significance.

Some key purposes of the PYP exhibition for students are...

- to engage in an in-depth, collaborative inquiry
- to demonstrate agency and responsibility for their learning
- to demonstrate attributes of the IB learner profile
- to explore multiple perspectives
- to synthesize and apply their learning
- to take action
- to unite the learning community
- to reflect on their PYP education
- to celebrate their transition to the next stages of their education



## What is my role in the exhibition?

During the exhibition, students will...

- understand the purpose and requirements of the exhibition
- select a real-life issue, problem, or opportunity
- develop lines of inquiry and student questions that align with the central idea
- carry out an inquiry into the issue, problem, or opportunity
- collaboratively plan learning and assessment experiences
- demonstrate an understanding of the components of the PYP: IB learner profile, knowledge, concepts, approaches to learning, and action
- use a variety of strategies and resources during the inquiry
- be academically honest when referring to sources of information
- communicate effectively with teachers, peers, and parents
- carry out self-assessment and peer assessment
- celebrate their learning by presenting the exhibition to the learning community

## Taking Action

**Participation** – Being actively involved in the learning community and showing commitment to contributing as individuals and as members of a group.

**Advocacy** – Taking action individually or collectively to publicly support positive social, environmental, or political change.

**Social Justice** – Taking action for positive change relating to human rights, equality, and equity. Being concerned with the advantages and disadvantages within society, and with social well-being and justice for all.

**Social Entrepreneurship** – Supporting positive social change through responding to the needs of local, national, and global communities; applying prior knowledge and skills to identify and address challenges and opportunities in innovative, resourceful, and sustainable ways.

**Lifestyle Choices** – Making positive lifestyle changes in response to learning.

# How can parents support the PYP exhibition?

Parents/guardians will:

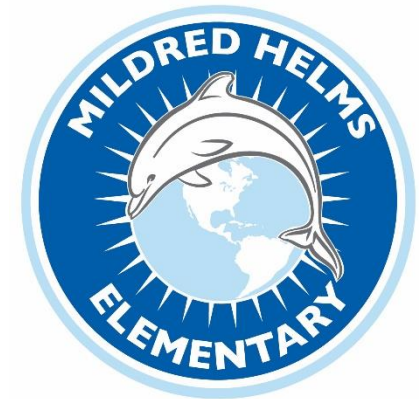
- understand the purpose of exhibition.
- support and encourage students and teachers through the inquiry process
- be informed by reading newsletters, Class Dojo messages, attending meetings, checking the school website, talking with students
- help students access resources – people, places, media, and information
- provide expert subject knowledge where applicable
- act as mentors as required or appropriate
- encourage independent inquiry and respect student ownership of the process
- reflect on and give feedback on the exhibition
- celebrate with students by attending the presentation of the exhibition

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# 2020-2021 PYP Exhibition



Questions about the IB-PYP?  
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